TAKING SIDES BY GARY SOTO TEACHING GUIDES Reference

taking sides by gary soto teaching guides has become an essential resource for educators seeking to enrich their literature curriculum with meaningful insights into one of Gary Soto's most compelling stories. As a prominent figure in contemporary American literature, Soto?s works often explore themes of identity, cultural conflict, and adolescence, making them particularly resonant for high school students. This comprehensive teaching guide aims to facilitate effective lesson planning, foster thoughtful discussions, and deepen students? understanding of the story "Taking Sides," a poignant narrative that examines the complexities of friendship, loyalty, and moral decision-making.

Understanding "Taking Sides" by Gary Soto

Overview of the Story

"Taking Sides" is a short story that delves into the nuanced dynamics of adolescence, capturing the internal and external conflicts faced by its characters. The narrative typically revolves around a young protagonist caught between two conflicting loyalties?family, friends, or personal morals. Soto?s use of vivid imagery and authentic dialogue immerses readers into the emotional landscape of the characters, prompting reflection on themes of integrity and social pressure.

Key Themes in "Taking Sides"

- Loyalty and Betrayal: The central tension often involves a character?s choice to stay loyal to friends or to do what is morally right, even if it means betraying someone.
- Moral Dilemmas: The story presents situations where characters must navigate difficult decisions with no clear right answer, fostering critical thinking.
- Cultural Identity: Soto?s works frequently depict the experiences of Mexican-American youth, highlighting cultural pride and the challenges of assimilation.
- Peer Pressure: The influence of friends and societal expectations on individual choices is a recurring theme.

Teaching Strategies for "Taking Sides"

Pre-Reading Activities

Engaging students before reading sets the stage for a meaningful exploration of the story. Teachers

can utilize:

- Discussion Questions: Ask students what they believe constitutes loyalty and whether they have ever faced similar dilemmas.
- Personal Reflection: Have students write about a time they faced a moral choice, encouraging personal connection.
- Vocabulary Preview: Introduce key vocabulary words from the story to aid comprehension.

During Reading Activities

While students read "Taking Sides," teachers can facilitate comprehension and critical engagement through:

- Guided Reading Questions: Pause at pivotal moments to discuss character motivations and plot developments.
- Annotation Tasks: Encourage students to annotate the text, noting literary devices, themes, and personal reactions.
- Group Discussions: Break students into small groups to analyze specific segments or characters.

Post-Reading Activities

After reading, activities should promote analysis, synthesis, and personal response:

- Discussion Prompts:
- What decision did the protagonist face, and what was the outcome?
- How do cultural influences shape the characters? actions?
- Would you have made the same choice? Why or why not?
- Essay Assignments: Assign essays analyzing themes, character development, or Soto?s writing style.
- Role-Playing: Have students reenact scenes to explore different perspectives.
- Creative Projects: Encourage students to write alternative endings or modern-day adaptations.

Assessing Student Understanding

Effective assessment ensures students grasp the story?s themes and literary elements. Teachers can employ:

- Quizzes: Covering comprehension questions, vocabulary, and literary devices.
- Analytical Essays: Focused on themes, character analysis, or Soto?s narrative techniques.
- Presentations: Students can present on the story?s themes or relate it to their own experiences.
- Class Discussions: Evaluated through participation and depth of insight.

Additional Resources and Support Materials

To enhance the teaching experience, educators can utilize various supplementary materials:

- Lesson Plans and Worksheets: Many educational websites offer ready-made resources aligned with "Taking Sides."
- Video Interpretations: Short films or video essays discussing Soto?s work can provide additional perspective.
- Author Background: Teaching about Gary Soto?s life and other works can provide context and deepen understanding.
- Cultural Studies: Incorporate lessons on Mexican-American culture to enrich discussions of Soto?s themes.

Tips for Teachers

- Create a Safe Space: Discussions about moral dilemmas can be personal; ensure a respectful environment.
- Connect to Real-Life Issues: Relate themes from the story to current events or students? lives.
- Differentiate Instruction: Use varied activities to cater to diverse learning styles.
- Encourage Critical Thinking: Prompt students to consider multiple viewpoints and the complexity of moral choices.

Conclusion

Using a comprehensive taking sides by gary soto teaching guides allows educators to unlock the rich layers of Soto?s storytelling. By combining pre-reading activities, guided reading strategies, and post-reading reflections, teachers can foster an engaging and thought-provoking classroom environment. These guides not only help students understand the narrative but also develop critical life skills such as ethical reasoning and empathy. As Soto?s stories often mirror universal human experiences, integrating them into the curriculum offers invaluable opportunities for personal growth and cultural awareness. With thoughtful planning and dynamic teaching methods, educators can illuminate the enduring relevance of Gary Soto?s work and inspire students to consider their own moral compass in a complex world.

Taking Sides by Gary Soto Teaching Guides: A Comprehensive Overview for Educators and Students

In the realm of contemporary literature, engaging students with texts that provoke thought and discussion is paramount. One such compelling work is Taking Sides by Gary Soto, a collection that explores complex themes of morality, identity, and social conflict through accessible storytelling. As educators seek effective methods to facilitate meaningful classroom discussions, Taking Sides teaching guides have emerged as invaluable resources. These guides serve not only to deepen comprehension but also to foster critical thinking and ethical reasoning among students.

This article offers an in-depth exploration of Taking Sides by Gary Soto, focusing on the significance of teaching guides designed for this work. We will delve into the themes of the book, the structure of the teaching guides, best practices for implementation, and how these resources can enhance both teaching and learning experiences.

Understanding Taking Sides by Gary Soto

Overview of the Book

Taking Sides is a collection of short stories and essays that reflect Gary Soto's keen observations of everyday life, particularly from the perspective of young people navigating complex social environments. Soto?s writing is characterized by its clarity, humor, and honesty, making it particularly appealing for classroom discussions.

The stories often revolve around themes such as cultural identity, peer pressure, family relationships, and personal morality. They resonate with adolescents, providing relatable scenarios that encourage students to consider their own values and viewpoints.

Key Themes and Topics

- Cultural Identity and Heritage: Soto?s stories frequently explore the intersection of cultural traditions and personal identity, prompting students to reflect on their own backgrounds.
- Peer Pressure and Social Dynamics: Many stories depict young characters facing dilemmas involving peer influence, emphasizing the importance of decision-making and integrity.
- Family Relationships: Themes of loyalty, respect, and conflict within families are prevalent, fostering discussions about familial bonds.
- Morality and Ethical Choices: The narratives challenge students to evaluate right and wrong in nuanced situations, encouraging moral reasoning.

The Role of Teaching Guides in Facilitating Learning

What Are Taking Sides Teaching Guides?

Teaching guides for Taking Sides are structured resources designed to support educators in delivering the material effectively. They typically include:

- Chapter Summaries: Concise overviews of each story or essay.
- Discussion Questions: Prompts designed to stimulate critical thinking and classroom debate.
- Vocabulary and Language Activities: Exercises to enhance comprehension and language skills.
- Assessment Tools: Quizzes, essays, and project ideas to evaluate understanding.
- Background Information: Contextual details about the author, themes, and cultural references.

These guides serve as scaffolding tools, helping teachers navigate complex topics and ensuring that classroom discussions remain focused and meaningful.

Benefits of Using Teaching Guides

- Structured Approach: Guides provide a clear framework, saving teachers preparation time and ensuring comprehensive coverage of material.
- Enhanced Engagement: Thought-provoking questions and activities encourage active participation from students.
- Critical Thinking Development: Discussions guided by well-crafted questions foster analytical skills and moral reasoning.
- Inclusivity: Resources often include diverse perspectives, supporting a range of student backgrounds and experiences.
- Assessment Alignment: Prepared evaluation tools align with learning objectives, facilitating accurate measurement of student progress.

Implementing Taking Sides Teaching Guides in the Classroom

Strategies for Effective Use

- Pre-Reading Activities: Activate prior knowledge with discussions about related themes or cultural backgrounds.
- Guided Reading: Use chapter summaries and questions to direct reading and comprehension.
- Discussion Sessions: Facilitate debates or Socratic seminars based on the prompts provided.
- Group Work: Encourage collaborative analysis through small group projects centered on story themes.
- Reflective Writing: Assign essays or journal entries that allow students to articulate their

perspectives.

- Assessment and Feedback: Utilize quizzes and projects from the guides to evaluate understanding and provide constructive feedback.

Adapting Guides to Diverse Learners

- Differentiated Activities: Modify questions and tasks to suit varying reading levels and learning styles.
- Cultural Sensitivity: Incorporate discussions that respect and explore students? cultural backgrounds.
- Use of Multimedia: Supplement guides with videos, art, or music related to the themes to engage visual and auditory learners.
- Flexible Timing: Allocate ample time for discussions, especially on sensitive topics like morality and identity.

Enhancing Critical Thinking and Moral Reasoning

Taking Sides teaching guides are particularly effective in cultivating higher-order thinking skills. Here?s how they achieve this:

- Debate and Argumentation: Many prompts encourage students to defend or oppose character decisions, fostering reasoning and articulate expression.
- Perspective-Taking: Students analyze stories from multiple viewpoints, developing empathy and understanding of complex social issues.
- Moral Dilemmas: Engaging with ethical questions helps students clarify their values and understand the consequences of different choices.
- Connecting to Real Life: Discussions often extend beyond the classroom, encouraging students to apply lessons to real-world situations.

Challenges and Considerations

While Taking Sides teaching guides are invaluable, educators should be aware of potential challenges:

- Sensitivity of Topics: Discussions around morality and cultural issues may evoke strong emotions; facilitators must create a respectful environment.
- Diverse Perspectives: Ensuring that all student voices are heard requires careful moderation.
- Time Management: Covering all aspects of the guide within limited class periods may require

prioritization.

- Student Engagement: Some students may be hesitant to participate; employing varied discussion formats can address this.

Conclusion: Empowering Educators and Students

Taking Sides by Gary Soto, complemented by well-designed teaching guides, offers a rich resource for fostering critical literacy, moral reasoning, and cultural awareness. These guides serve as scaffolding tools that empower educators to facilitate meaningful discussions, challenge students? perspectives, and encourage active engagement with complex social issues.

By thoughtfully integrating these resources into the curriculum, teachers can create dynamic learning environments where students not only understand literature but also develop the skills necessary for thoughtful citizenship and personal growth. As the educational landscape continues to evolve, Taking Sides teaching guides stand out as essential instruments for nurturing reflective, empathetic, and critically minded learners.

In summary, whether used for high school literature classes, social studies, or moral education, Taking Sides teaching guides are instrumental in transforming reading from a passive activity into an interactive exploration of human values and societal challenges. They exemplify the power of structured, reader-friendly resources to inspire thoughtful dialogue and lifelong learning.

QuestionAnswer What are the main themes explored in 'Taking Sides' by Gary Soto? The story explores themes of peer pressure, morality, and the struggle between personal integrity and societal expectations. How can teachers facilitate discussions about the moral dilemmas presented in 'Taking Sides'? Teachers can encourage students to analyze character choices, debate different perspectives, and relate the dilemmas to real-life situations to deepen understanding. What are some effective teaching strategies for using 'Taking Sides' in the classroom? Strategies include role-playing, Socratic seminars, and guided discussions that prompt students to evaluate character motivations and ethical considerations. How does 'Taking Sides' address issues of peer influence and individual decision-making? 'Taking Sides' illustrates how peer pressure can impact personal choices and highlights the importance of standing up for one's values despite external influences. Are there common assessment questions or activities related to 'Taking Sides'? Yes, teachers often use essay prompts, character analysis activities, and debate formats to assess students' understanding and critical thinking about the story. What skills can students develop by studying 'Taking Sides' with a teaching guide? Students can enhance their moral reasoning, critical thinking, empathy, and ability to articulate and defend their viewpoints. Where can teachers find comprehensive teaching guides for 'Taking Sides' by Gary Soto? Teaching guides are available on educational websites, literature resource platforms, and through publishers' teacher support materials that provide lesson plans, discussion questions, and activities.

Related keywords: Gary Soto, taking sides, teaching guides, literature teaching, middle school literature, classroom activities, literary analysis, teaching resources, student engagement, educational guides

Gary The Dreamer Comprehension Questions

Gary The Dreamer Comprehension Questions

Gary the Dreamer Comprehension Questions: Unlocking Deeper Understanding

gary the dreamer comprehension questions are an essential tool for educators,

parents, and students alike who want to delve deeper into the story?s themes, characters, and messages. Whether you?re working through a classroom assignment or simply exploring the narrative on your own, comprehension questions can transform reading from a passive activity into an active learning experience. In this article, we?ll explore the signi?cance of these questions, how they enhance understanding of the story, and provide helpful tips for crafting and answering them e?ectively.

Why Are Gary the Dreamer Comprehension Questions Important?

Comprehension questions serve as a bridge between the reader and the text. For a story like *Gary the Dreamer*, which often touches on imaginative themes, personal growth, and emotional intelligence, these questions encourage readers to think critically about what they?ve read. They help readers recall key details, understand character motivations, and identify underlying themes.

By engaging with well-designed comprehension questions, readers can:

Improve retention of story elements.

Develop critical thinking skills.

Connect the story to personal experiences or broader concepts.

Spark discussions that deepen the overall reading experience.

Enhancing Critical Thinking Through Questions

Rather than simply asking "what happened in the story," e?ective comprehension questions push readers to analyze and interpret. For instance, questions about why Gary chooses to dream or how his dreams in?uence his actions invite readers to consider the character?s inner world and the story?s message about hope and perseverance.

Types of Gary the Dreamer Comprehension Questions

Understanding the di?erent categories of comprehension questions can make the reading process more dynamic and engaging. Here are several types commonly used when exploring *Gary the Dreamer*:

1. Literal Questions

These ask for straightforward facts directly from the text, such as:

Who is Gary?

What dreams does Gary have?

Where does the story take place?

Literal questions ensure readers grasp the foundational elements of the story.

2. Inferential Questions

These require readers to read between the lines, making logical guesses based on textual

evidence:

Why do you think Gary is called "the dreamer"?

How might Gary?s dreams a?ect the people around him?

What does Gary?s attitude toward challenges tell us about his personality?

Inferential questions encourage deeper analysis and empathy.

3. Evaluative Questions

Evaluative questions invite readers to form opinions and judgments:

Do you agree with Gary?s choices? Why or why not?

What lesson do you think the author wants readers to learn?

How would you feel if you were in Gary?s situation?

These questions connect the story?s themes to the reader?s values and beliefs.

Tips for Answering Gary the Dreamer Comprehension Questions E?ectively

Answering comprehension questions thoughtfully can greatly enhance your understanding of *Gary the Dreamer*. Here are some strategies to keep in mind:

Take Your Time and Re?ect

Don?t rush through the questions. Take a moment to think about the story?s events, characters, and themes before responding. Re?ecting helps you provide more meaningful and nuanced answers.

Support Your Answers with Examples

Whenever possible, back up your responses with speci?c references from the story. For example, if a question asks about Gary?s motivations, mention a scene or dialogue that reveals his feelings.

Discuss with Others

Sharing your answers with classmates, friends, or family can open new perspectives. Group discussions often uncover insights you might have missed on your own, making the comprehension process richer.

How to Create Your Own Gary the Dreamer Comprehension Questions

If you?re an educator or parent wanting to design your own questions, consider the following approach to ensure they are e?ective and engaging.

Focus on Key Story Elements

Identify the main characters, settings, con?icts, and resolutions in the story. Craft questions that target these elements to help readers grasp the narrative structure.

Incorporate Di?erent Question Types

Mix literal, inferential, and evaluative questions to cater to diverse thinking skills and keep readers engaged.

Encourage Personal Connection

Ask questions that invite readers to relate the story to their own experiences or emotions. For example:

Have you ever had a dream like Gary?s? How did it make you feel?

What would you do if you were in Gary?s shoes?

Integrating Gary the Dreamer Comprehension Questions into

Learning

Incorporating these comprehension questions into reading sessions can be highly

bene?cial. Here are some practical ways to do so:

Pre-Reading Questions: Pose questions before reading to activate prior

1.

knowledge and set a purpose.

During Reading: Pause periodically to ask questions that check understanding and

2.

keep readers engaged.

Post-Reading Discussion: Use comprehension questions to summarize the story

3.

and explore its themes more deeply.

This staged approach helps maintain focus and encourages a more interactive reading

experience.

Common Challenges and How to Overcome Them

Sometimes, readers struggle with comprehension questions, especially if the story uses

abstract or imaginative themes like those in *Gary the Dreamer*. Here are some

challenges and tips to overcome them:

Di?culty Understanding Figurative Language

If the story uses metaphors or symbolic language, readers might ?nd it hard to interpret. To address this, break down the phrases and discuss what they might represent in everyday terms.

Struggling with Open-Ended Questions

Open-ended questions can seem intimidating. Encourage brainstorming multiple answers and remind yourself that there?s often no single ?right? response.

Limited Vocabulary

If unfamiliar words hinder comprehension, use a dictionary or ask for help. Understanding vocabulary is crucial to answering questions accurately.

Connecting Gary the Dreamer to Broader Learning Goals

Beyond just understanding the story, *Gary the Dreamer* comprehension questions can support broader educational aims. For example, they promote literacy skills such as summarizing, predicting, and inferring, which are transferable to other subjects and real-life scenarios.

Additionally, the story?s themes about dreaming, hope, and resilience can inspire discussions about personal goal setting, creativity, and emotional intelligence. Teachers can integrate comprehension questions into lessons on character development, narrative structure, and thematic analysis, making the story a versatile teaching resource.

Engaging with comprehension questions also fosters a lifelong love of reading by making

each story an opportunity to explore ideas and emotions, rather than just a task to complete.

By approaching *Gary the Dreamer* comprehension questions thoughtfully, readers unlock more than just the plot?they gain insights into themselves and the power of dreams. Whether you?re a student, teacher, or parent, leveraging these questions can transform the reading experience into a meaningful journey of discovery.

Question

Answer

Who is Gary in 'Gary the Dreamer' and what is his main aspiration?

Gary is the main character in 'Gary the Dreamer,' and his main aspiration is to pursue his dreams despite challenges and obstacles.

What challenges does Gary face in the story 'Gary the Dreamer'?

Gary faces challenges such as self-doubt, criticism from others, and obstacles that test his determination to achieve his dreams.

How does Gary's attitude towards his dreams change throughout the story?

Throughout the story, Gary becomes more con?dent and persistent, learning to believe in himself and stay committed to his dreams.

What is the central theme of 'Gary the Dreamer'?

The central theme of 'Gary the Dreamer' is the importance of perseverance, hope, and believing in oneself to achieve one's dreams.

How do other characters in the story in?uence Gary's journey?

Other characters in the story either support or discourage Gary, which in?uences his motivation and helps him grow emotionally and mentally.

What lesson can readers learn from 'Gary the Dreamer'?

Readers can learn that following one's dreams requires courage, resilience, and self-belief, and that setbacks

are part of the journey to success.

How does the story 'Gary the

Dreamer' inspire young

readers?

The story inspires young readers by showing that

dreams are achievable with hard work and

determination, encouraging them to stay hopeful and

never give up.

Gary the Dreamer Comprehension Questions: An Analytical Review for Educators and

Students

gary the dreamer comprehension questions have become an essential educational

tool for teachers and students engaging with this popular short story. As educators strive to enhance reading comprehension skills and critical thinking, these questions serve as a gateway to deeper understanding and meaningful classroom discussions. This article explores the signi?cance of Gary the Dreamer comprehension questions, their role in curriculum development, and how they can be e?ectively utilized to maximize learning outcomes.

Understanding the Role of Gary the Dreamer Comprehension Questions

Comprehension questions designed around "Gary the Dreamer," a story that revolves

around a young boy with vivid dreams and aspirations, help readers unpack the narrative?s themes, characters, and underlying messages. These questions often probe di?erent levels of cognition?from basic recall to higher-order analytical thinking?making them versatile for diverse learning needs.

In educational settings, comprehension questions serve several purposes:

Assessment of Literal Understanding: Questions targeting the plot, setting, and

1.

character details ensure students grasp the fundamental elements of the story.

Encouragement of Inferential Thinking: By asking students to interpret

2.

symbolism or predict outcomes, these questions develop inferential reasoning skills.

Promotion of Re?ective and Critical Analysis: Some questions invite personal

3.

connections or critique of characters? decisions, encouraging deeper engagement with the text.

Gary the Dreamer comprehension questions embody these educational objectives, making them a multi-faceted resource for literacy development.

Types of Gary the Dreamer Comprehension Questions

When examining the nature of comprehension questions related to "Gary the Dreamer," it becomes clear that they can be categorized broadly into three types:

Literal Questions: These include queries such as "What are Gary?s dreams?" or

1.

"Where does Gary live?" They focus on factual information directly stated in the

text.

Inferential Questions: For example, "Why do you think Gary continues to dream

2.

despite challenges?" These require students to read between the lines and infer

meaning.

Evaluative Questions: Questions like "Do you think Gary?s dreams are realistic?

3.

Why or why not?" encourage students to analyze and critique the story?s elements.

The balance of these question types ensures that students are not only able to recall

information but also engage in higher-order thinking, which is crucial for comprehensive

literacy education.

Implementing Gary the Dreamer Comprehension Questions in the Classroom

Educators often face the challenge of selecting or designing comprehension questions

that align with their teaching goals and the cognitive levels of their students. Gary the

Dreamer comprehension questions o?er ?exibility to be adapted according to grade level

and learning objectives.

Strategies for E?ective Use

Guided Reading Sessions: Teachers can use comprehension questions to guide

1.

students through the narrative, prompting discussion and clarifying complex ideas.

Independent Re?ection: Assigning comprehension questions as homework

2.

encourages students to re?ect on the story and articulate their understanding

independently.

Group Discussions and Debates: Using open-ended questions can foster

3.

collaborative learning, allowing students to hear diverse perspectives on Gary?s

character and his dreams.

Assessment and Feedback: Responses to comprehension questions can be used

4.

to assess student understanding and provide targeted feedback, identifying areas

that require further instruction.

By integrating these questions e?ectively, educators can create a dynamic learning

environment that nurtures both comprehension and critical thinking.

Challenges and Considerations

Despite their bene?ts, the use of comprehension questions related to "Gary the Dreamer" is not without challenges. For instance, poorly constructed questions might lead to rote memorization rather than genuine understanding. Additionally, questions that are too abstract or complex may frustrate younger students or those with learning di?culties.

To mitigate these issues, it is crucial to:

Ensure clarity and appropriateness of language in questions.

1.

Provide sca?olding for students who struggle with inferential or evaluative

2.

questions.

Encourage open-ended responses to foster creativity and personal connection.

3.

These considerations help maintain the educational value of comprehension questions and support di?erentiated instruction.

Comparing Gary the Dreamer Comprehension Questions with Other Literary Resources

When juxtaposed with comprehension questions from other literary works, those crafted for "Gary the Dreamer" exhibit unique strengths. The story?s relatable protagonist and universal themes of aspiration and perseverance resonate with a broad student audience, enhancing engagement.

In contrast to more complex literary texts, "Gary the Dreamer" allows for accessibility

while still challenging students to think critically. This balance is particularly bene?cial in mixed-ability classrooms, where comprehension questions need to cater to a wide spectrum of reading skills.

Moreover, the questions associated with Gary?s narrative often incorporate elements of social-emotional learning, prompting students to explore feelings, resilience, and motivation. This dimension distinguishes them from purely factual comprehension questions found in other resources.

Examples of Impactful Gary the Dreamer Comprehension Questions

Some exemplary questions that have proven e?ective in educational settings include:

What motivates Gary to keep dreaming despite obstacles?

1.

How do Gary?s dreams re?ect his personality and values?

2.

Can you relate to Gary?s aspirations? Explain how and why.

3.

What lessons can readers learn from Gary?s experiences?

4.

How does the author use descriptive language to bring Gary?s dreams to life?

5.

These questions encourage students to engage with the text on multiple levels, from

emotional connection to literary analysis, making the learning experience rich and multifaceted.

Digital Resources and Gary the Dreamer Comprehension Questions

With the advent of digital education platforms, Gary the Dreamer comprehension questions have also found new life in interactive formats. Online quizzes, discussion forums, and digital worksheets provide dynamic ways to engage students and track progress.

Digital integration o?ers several advantages:

1. **Immediate Feedback:** Students receive instant responses, enabling quick correction and reinforcement.
2. **Personalized Learning Paths:** Adaptive question sets can cater to individual student needs and performance levels.
3. **Engagement Through Multimedia:** Supplementary videos or audio related to the story enhance comprehension.

These technological enhancements complement traditional comprehension questions, making them more accessible and engaging for today?s learners.

As educators and curriculum developers continue to explore e?ective teaching methods,

the role of Gary the Dreamer comprehension questions remains pivotal. Their ability to bridge literal understanding with critical analysis ensures that students not only read but also internalize and re?ect upon meaningful narratives. This approach fosters literacy skills that extend beyond the classroom and into lifelong learning.

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